

Heathfield Academy Pupil Premium Grant:

Action Plan 2016/2017

Context of Academy

Heathfield Academy is a two form entry Academy in Croydon. It forms part of the STEP Academy Trust (a family of Academies in the local area).

Inspired by the commitment to improve children's life chances, STEP Academies work together to provide high quality learning experiences for all their pupils. We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

Key facts

- Heathfield Academy opened on 1st September 2015 and we currently have Reception and Year 1 classes.
- At Heathfield Academy, we view the needs of all of our children as important and ensure that our teaching and learning opportunities meet the needs of all of our children.

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we will work to eliminate barriers to learning and progress.

We recognise that not all pupils who are eligible for PPG are underachieving and that not all pupils who are underachieving are eligible for PPG. Historically, pupils with FSM achieve as well as other pupils.

The most important thing is that all children are receiving a high quality education through quality first teaching.

How is Pupil Premium Funded?

- PP is additional funding given to schools to raise the attainment of disadvantaged pupils and close the gap between themselves and their peers.
- Children who are registered as FSM in the last 6 years receive £1320 (£1900 for looked after children)

Pupil Premium 2015-2016

		Action for 2016 - 2017
Number on role	6 (Reception children)	Ensure all new Reception children and mid-year starters complete the relevant Pupil Premium paperwork so we can keep an accurate and up to date record of the number of Pupil Premium children.
Progress	<p>Pupil Premium children made more progress than non-Pupil Premium children and as the cohort as a whole.</p> <p>PP children 6.9: steps progress</p> <p>Non PP children: 6.8 steps progress</p> <p>Cohort: 6.82 steps progress</p>	Continue to track the progress of Pupil Premium and non-Pupil Premium children ensuring Pupil Premium progress is in line with other groups.
Attainment	<p>66% (4/6 children) achieved a Good Level of development and all 17 Early learning Goals compared to 77.1% for all children.</p> <p>Pupil Premium children achieved in line with all children in Reading, Writing and Maths (83% - 5/6 children).</p>	<p>Continue to carefully monitor and track the number of Pupil Premium children on track to achieve a GLD/ELG or to reach the expected standard in Year 1.</p> <p>Ensure interventions are carefully implemented to close any gaps between Pupil Premium children and other groups.</p>
Attendance	<p>In 2015-2016, Pupil Premium children had the lowest attendance of all groups.</p> <p>All children: 93.5%</p> <p>Pupil Premium children :90.6%</p>	<p>Work closely with the EWO to track the attendance of all Pupil Premium children ensuring the gap narrows between Pupil Premium children and other groups.</p> <p>Meet with parents where necessary.</p> <p>Encourage 100% attendance by giving out rewards and certificates every half term in assembly.</p>

Pupil Premium Action Plan (2016 – 2017)

Levels of FSM Eligibility Across the Academy, including Ever6:

	Year R	Year I	Total
Number on Roll	27	38	65
Number of FSM 2016-17	7	6	13

Context	
Number of Pupils on roll	65
Number of pupils who are looked after (CLA)	0
Number of Pupils whose parents currently employed in the armed services	0
Number of children receiving Pupil Premium Funding 2016-2017	13

Project	Objective	Outcome	Impact and cost
EYFS LSA Year 1 LSA	To work alongside the class teachers in supporting Pupil Premium children in classes.	Pupil Premium children make progress in line with Non-Pupil Premium children. Pupil Premium children make good progress.	
Gifted and Talented support in class	To provide dedicated support and challenge for our Gifted and Talented children.	G&T children are being supported in classes.	
EWO Attendance Officer	To promote good attendance to parents and children through rewards and certificates in assembly every half term. To track attendance of all Pupil Premium children, meeting parents and putting interventions in place.	The gap between Pupil premium children's attendance and other groups narrows from 2015-2016.	
Breakfast Club Leader	To ensure well thought-out activities are available for all children to engage in, promoting social skills along with table manners.	Children are engaged in meaningful, structured activities during Breakfast Club and have a positive start to the day.	
Intervention Programmes for identified children.	To ensure identified children are given every opportunity to succeed and reach their potential. E.g. Daily phonic sessions, EAL	Identified children have made good progress and gaps have narrowed.	

	groups, maths groups, fine motor skills groups, friendship groups.		
Art Therapy (Foundation Drawing and Talking Therapy)	To provide much needed emotional support for identified children.	All identified children have made good progress. Progress has been made in the children's emotional development.	
Lego Club	To develop the children's social skills, sharing and turn taking through the use of Lego.	The children are able to interact appropriately with their peers, taking turns and sharing.	
Swimming	To give the children access to an experience that many have not previously had access to.	All children attend swimming lessons for half a term and children make good progress and develop confidence in the water.	
Art Club	To provide an extra-curricular club for Art.	Pupil Premium children are given an opportunity to attend an Art after school club in order to develop their creative skills.	
Dance Club	To provide an extra-curricular club for Art.	Pupil Premium children are given an opportunity to attend a Dance after school club.	
Reading Support	To provide extra support in reading ensuring a gap doesn't appear between Pupil Premium children and other groups. Lunchtime/Friday afternoon reading club.	Pupil premium children attend a reading club instilling a love of reading. There are no gaps in progress or attainment between Pupil premium children and other groups.	