

Mutual Respect



- Children's Parliament
- Curriculum
- SEAL Assemblies (Social, Emotional Aspects of Learning)
- Supporting Charities
- Developing Positive Relationships
- PUPAC Values

Democracy



- Staff Charter
- Children's Parliament
- Children, Parent and Staff Questionnaires
- Pupil Voice

Tolerance of those with different Beliefs and Faiths



- Curriculum (RE/PSHE)
- Assemblies (British Values and PUPAC)
- Visitors to the school

British Values (overview)

Rule of Law



- School Behaviour Policy and Behaviour Flow Charts
- Links with Emergency Services
- Parent/carer Questionnaires

Individual Liberty



- Children's roles in school (children's Parliament, Lunch Supervisors)
- Encouraging children to make good choices
- PUPAC Values known and understood by all stakeholders/displayed in school
- Home/School Agreement

Mutual Respect

- This term we have elected our children's parliament and had 2 meetings, the children decided that it would be nice to spend some time with another school and as a result we organised to watch the Christmas Panto with the children from Chestnut Park. The children's parliaments next venture is going to be planning sports day.
- Our reception children have settled into family dining well and the year 1 children have opportunities to develop their leadership skills and social skills, taking more responsibilities for helping their peers, pouring water and serving bread.

Rule of Law

- We constantly remind the children of our expectations of their behaviour, teaching them that a moment of our learning time that is wasted is lost forever. We have consistently displayed our behaviour flow chart across the school and classrooms and ensure that it is followed. The children respond well to this behaviour system.
- The children have been on several trips, Reception to the swimming pool, weekly, and a morning at Selsdon Woods and a trip to Build a Bear for Year1. The behaviour of the children on these trips were impeccable, with all children knowing the rules and how to conduct themselves appropriately outside of school.

Democracy

- The children in each class voted for who they felt would be an appropriate parliament member, each class elected 2 children, we have held 2 meetings and going forward the children would like to help plan sports day and a trip to a castle, (these are being planned for).

Tolerance of those with different Beliefs and Faiths

- We have had 2 guests visit us at Heathfield Academy, a Hindu Priest who taught us all about Diwali, giving the children a chance to dress up and act out the story. Rev Thomas for a local church came and told the children about harvest festival, we had a lot of food donations for the homeless people of Croydon.
- We took part in the poppy appeal for Remembrance day and took part in a minutes silence.
- We spent time celebrating Christmas in school, we taught the children the Christmas story, making cards for family and put on our own Christmas production. Furthermore we raised money for Save the Children by wearing Christmas jumpers.

British Values

Autumn term 2016/2017

Individual Liberty

- We taught the children about 'road safety week' teaching the children how to remain safe when out in public.
- We also focused on anti bullying week, holding an assembly about being a good friend.
- The children are aware of 'random acts of kindness' that they display and these are noted down to inspire the children.
- We continue to work on PUPAC values, using the language daily and holding assemblies.

Mutual Respect

- The children's parliament meets on a half termly basis. They are currently planning our sports day. The children are keen to think of ways to raise money for the school from sports day so are hoping to make and sell cakes which are iced the colour of our 4 houses.
- As a school we supported Comic Relief and dressed up 'head to toe in red' raising over £500.
- We continue to have our weekly PUPAC values assembly.
- The children within HF have developed their relationships through our 'science fare' day and 'bed time reading' where they worked cooperatively in mixed year groups.

Democracy

- The children have a big voice within HF through the children's parliament and 'What's in the News' sessions.
- The children continue to vote for the golden heart each week.
- The children were given the chance to vote for their house colours and house names. The top 4 were picked and the children have all been placed into a house team.

Rule of Law

- We had very positive feedback from our parents after our spring term learning together. The parents enjoy coming into school and seeing how their children learn and feel this helps them support their children at home.
- We continuously use our behaviour flow chart and have extremely high expectations of our children's behaviour. We use CPOMS to log, evaluate and explore trends of the behaviour of our children.
- Year 1 have been on a trip into Central London. The behaviour was impeccable and the children walked sensibly through the crowds and were careful to watch out for other people.
- Reception visited Dean City Farm and were careful to listen to instructions and behave sensibly around the animals.

British Values

Spring term 2016/2017

Tolerance of those with different Beliefs and Faiths

- We spent time discussing the Easter story and what it means.
- The children had a chance to learn about St Valentines and the story behind valentines day.
- We continue to work on differences and similarities between ourselves and others and how we are all equal.
- We have looked at women's rights and how many and women are different but equal.

Individual Liberty

- The members of the children's parliament discuss issues within the school that impact the other children. We have discussed trips, sports day and fundraising. The other children feed back the members of the parliament and they deliver this message at the meetings.
- We have lunch time monitors who support the staff and their peers during tidy up time.
- We continue to work on PUPAC values, using the language daily and holding assemblies.

Mutual Respect

- We have spent time learning the national anthem and learning about the history of Hever Castle and the people who lived there.
- Creating the paper chain of kindness gave the children the chance to think about peoples differences and how being kind and tolerant brings us all together.

Democracy

- Children questionnaires have been carried out.
- The children's parliament has continued to run successfully. The children helped to plan sports day, we even raised some money by sell cup cakes in the colours of our houses.
- The children's parliament have also planned another fund raising event, toy swapping. The children will decide what to spend the money raised on.

Rule of Law

- Our school trip to Hever Castle was a big success. The children were very well behaved and the staff at the castle and members of the public commented on how well our children behaved around the grounds.
- The children have had a chance to visit our permanent site and have adapted their behaviour to a new setting, ensuring that they are keeping themselves safe.

British Values

Summer term 2016/2017

Tolerance of those with different Beliefs and Faiths

- The children have learnt all about Judaism.
- We celebrated Eid and learnt about it during an assembly.
- After hearing about the terrorist attacks in the UK recently the children focused on kindness and tolerance, together we created a paper chain of kindness and thought about what kindness means to us.

Individual Liberty

- We continue to work on PUPAC values, using the language daily and holding assemblies.
- The children have continued to enjoy having the responsibility of lunch time monitors.
- The children have been encourage to make good choices, become more responsible and independent by having firsts aid training.
- After our visit to the site the children got a chance to design their own playgrounds.