

# Heathfield Academy Pupil Premium Grant: Impact Report 2016/2017

## Context of Academy

Heathfield Academy is a two form entry Academy in Croydon. It forms part of the STEP Academy Trust (a family of Academies in the local area).

Inspired by the commitment to improve children's life chances, STEP Academies work together to provide high quality learning experiences for all their pupils. We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

### Key facts

- Heathfield Academy opened on 1<sup>st</sup> September 2015 and we currently have Reception and Year 1 classes.
- At Heathfield Academy, we view the needs of all of our children as important and ensure that our teaching and learning opportunities meet the needs of all of our children.

## Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we will work to eliminate barriers to learning and progress.

We recognise that not all pupils who are eligible for PPG are underachieving and that not all pupils who are underachieving are eligible for PPG. Historically, pupils with FSM do not achieve as well as other pupils.

The most important thing is that all children are receiving a high quality education through quality first teaching.

Not only do we track the children's **academic achievement** and **progress** but we also focus on the children's **wellbeing** and **engagement** in school.

## How is Pupil Premium Funded?

- PP is additional funding given to schools to raise the attainment of disadvantaged pupils and close the gap between themselves and their peers.
- Children who are registered as FSM in the last 6 years receive £1320 (£1900 for looked after children)
- Our total funding for 2016-2017: £21120

## Pupil Premium Impact Report (2016 – 2017)

Levels of FSM Eligibility Across the Academy, including Ever6:

	Year R	Year I	Total
Number on Roll	30	38	68
Number of FSM 2016-17	6	10	16

Context	
Number of Pupils on roll	68
Number of pupils who are looked after (CLA)	0
Number of Pupils whose parents currently employed in the armed services	0
Number of children receiving Pupil Premium Funding 2016-2017	16

Project	Desired Outcome	Actions	Impact and cost
EYFS LSA  Year I LSA	<b>Academic Achievement/Progress</b> Pupil Premium children make progress in line with Non-Pupil Premium children. Pupil Premium children make at least expected progress.	LSAs deployed to support Pupil Premium children in the classroom and to work closely alongside the class teacher.	<b>£10,000</b> In EYFS, APS for 2016-2017 was 36.07. Pupil Premium children in EYFS all achieved a GLD with 50% exceeding ELCs in reading, writing and number. In Year I 90% of Pupil Premium children reached the expected standard in the phonics screening. 1 child who was working towards the standard also has SEND.
Children working at Greater Depth receive support in class	<b>Academic Achievement</b> Children working at Greater depth are supported and challenged in class in order to deepen their thinking.	LSA support for Greater Depth children.  EYFS children are invited to attend the Greater Depth Club (Summer term before school club).	<b>£1500</b> In EYFS, 50% of Pupil Premium children exceeded ELCs in reading, writing and number. In Year I, 20% of Pupil Premium children are working at greater depth in reading and 10% in writing.
EWO Attendance Officer	<b>Wellbeing and engagement</b> The gap between Pupil Premium children's attendance and all other groups narrows from 2015-2016.	Promote the importance of good attendance to parents and children through rewards and certificates in assembly every half term. Introduction of Attendance	<b>£1000</b> The gap between Pupil Premium children and other groups has narrowed during 2016-2017. End of June 2017, 96% overall attendance with Pupil Premium

		<p>Annie in assembly and at parents meetings.</p> <p>To track attendance of all Pupil Premium children every 4 weeks, meeting parents and putting interventions in place where appropriate.</p>	<p>95.7%. (2015-2016 June 93.5% overall attendance)</p>
<p>Intervention programmes for identified children.</p>	<p><b>Progress</b></p> <p>Pupil Premium children have made at least expected progress and gaps are narrowing.</p>	<p>Ongoing interventions are in place for identified Pupil Premium children. Interventions are regularly reviewed ensuring children are given every opportunity to succeed and reach their potential. E.g. Daily phonic sessions, EAL groups, maths groups, fine motor skills groups, friendship groups. Progress and attainment are discussed and reviewed during pupil progress meetings.</p> <p>Case studies show impact of interventions.</p>	<p><b>£2000</b></p> <p>100% of Pupil Premium children achieved a Good Level of Development (GLD) and Early Learning Goals (ELG) in all areas. 50% of Pupil Premium children exceeded the ELGs in reading, writing and maths.</p> <p>90% of Pupil Premium children in Year 1 achieved the expected standard in the Phonics Screening.</p>
<p>Art Therapy (Foundation Drawing and Talking Therapy)</p>	<p><b>Wellbeing and engagement</b></p> <p>Identified Pupil Premium children make progress in their emotional development and have strategies for managing their behavior and behavior for learning.</p>	<p>Identified children complete a 10 week Art Therapy course.</p>	<p><b>£1000</b></p> <p>Progress of children's emotional wellbeing has been seen during lessons and around the school.</p>
<p>Lego Club</p>	<p><b>Wellbeing and engagement</b></p> <p>Pupil Premium children are able to interact appropriately with their peers, taking turns and sharing.</p>	<p>Pupil Premium children attend LEGO club and are given opportunities to improve their social development through sharing LEGO with their peers.</p>	<p><b>£1000</b></p> <p>Lego was popular for all children and gave the children an opportunity to further develop their social skills, particularly sharing with peers.</p>
<p>Swimming</p>	<p><b>Wellbeing and engagement</b></p> <p>Pupil Premium children attend 6 weeks of swimming lessons and develop their confidence and resilience in the water.</p>	<p>Pupil Premium children attend all 6 lessons and are supported by the swimming teacher and LSA to enter the water and become more confident each week.</p>	<p><b>£200</b></p> <p>The Pupil Premium children in Reception all attended the swimming sessions. By the end of the course, they were all confidently putting their faces in the water and swimming with floats.</p>
<p>Chatterbox Club</p>	<p><b>Academic Achievement, wellbeing and engagement</b></p> <p>Pupil Premium children develop their love of reading and further develop their comprehension skills and the ability to talk about a book.</p>	<p>Pupil Premium children are invited and attend the reading club.</p>	<p><b>£1000</b></p> <p>40% of Pupil Premium children attended the Chatterbox club.</p>

Phonics Ready Club	<b>Academic Achievement</b> Pupil Premium children attend the Phonics Ready Club and are supported to pass the Phonics Screening.	Identified children are invited and attend. Gaps in phonics knowledge are identified and progress tracked carefully.	<b>£1000</b> 3/10 Pupil premium children attended the 'Phonics ready' club and 100% reached the expected standard in the Phonics Screening.
HLTA	<b>Academic Achievement</b> Pupil Premium children in Year 1 are supported to pass the Phonics screening and to reach the expected standard by the end of Year 1.	HLTA appointed for Spring 2 and the Summer term to target Pupil Premium children in Year 1. Support in class and interventions (1:1 and in small groups).	<b>£1500</b> 9/10 (90%) of the Pupil Premium reached the expected standard in the phonics screening at the end of Year 1.
French Club	<b>Wellbeing and engagement</b> Pupil Premium children's understanding and confidence in speaking French is increased through attending the club.	Pupil Premium children are invited and attend the French club.	<b>£1000</b> 3/10 Pupil Premium children attended the French club and became more confident with their vocabulary.