



Heathfield
ACADEMY



SPELLINGS |

IMPORTANCE OF SPELLINGS

- Makes reading and writing easier.
- Helps children to become confident writers.
- Constantly stopping to think about how to spell a word – interrupts their flow of thought.
- Confident spellers use more adventurous vocabulary instead of playing it safe and using a word they already know how to spell.
- Inability to spell impacts negatively on self-esteem and confidence.
- Spelling is a significant aspect of the writing element of the curriculum.
- Tested in spellings at the end of Year 2 and Year 6 – when 20 of a possible 70 marks (29%) are awarded for spelling.
- Everyone notices spelling errors. If a text is full of spelling errors, it does not leave a good impression.
- We can't rely on computers – spell check is not 100% accurate.
- Future: throughout their education – less marks for poor spellers. Life – write emails, text friends, job applications and CVs.

EVERY MONDAY TAKE NEW SET OF SPELLINGS HOME



Look and Say

Look, Say and Write

Cover and Write

Check



Year One Spelling Homework

Sent out:

Tested on:

The sound I am learning this week is oooooooooooooooooooo

No.	Spellings	Monday	Tuesday	Wednesday	Thursday
1.	everybody				
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

In my test I got _____ words right. If any words are highlighted I spelt them incorrectly, please continue to practise these at home.

HIGH FREQUENCY WORDS COMMON WORDS

First 100 High Frequency Words (HFW) make up about **80%** of words that primary aged children use in their independent writing. That means **4 out of 5** words that they write are high frequency words.

the and said they was
 there what my because
have this looked people called
 asked children put could

Focus is **NOT** on children learning to spell the most difficult words.

SIMPLIFYING WEEKLY SPELLINGS

Traditional method

said

asked

there

people

came

they

Heathfield's method

day

way

say

may

play

away

Children learn the words in groups that contain the same letter pattern.

SPOT THE DIFFERENCE!

❖ Words you can sound out.

You can learn these words using phonics – ai makes the same sound in:

again

rain

train

❖ Words you CANNOT sound out – tricky words.

ai makes the 'e' sound in:

said

YOU CAN MAKE A DIFFERENCE!

HELPING AT HOME

Daily Practise – repetition, repetition, repetition:

Write each word 5 times.

Word shapes.

Rainbow writing in coloured pens. Each word a different colour. NOT each letter.

Pyramid writing.

Write sentences containing each spelling. Remember punctuation!

REMEMBER:

The expert in anything
was
once a beginner.